**Primary Mathematics Teaching for Mastery: Pilot Teacher Research Groups Summer 2019**

**Information and Expression of Interest**

The Primary Mathematics Teaching for Mastery Specialistsprogramme is a National Project of the Maths Hubs.

Twelve primary Mastery Specialists have been trained by the NCETM. Four teachers in Cohort 1 were trained in 2015 -2016. Initially they worked within their own classrooms and embedded teaching for mastery within their own practice. They then then extended to their own school. In March 2016 they started to lead Teacher Research Groups (TRG) and in September 2016 they started Mastery Work Groups. Many of the participants from the TRGs went on to join the more formal (funded) WG.

This process was repeated with cohorts 2 and cohort 3 and now specialist teachers in cohort 4 are being trained and they will follow the same pattern.

**We are now recruiting schools to join them as part of a pilot TRG.**

Each TRG will be led by a trainee Mastery Specialist and involve up to six teachers. There will be two teachers from each of three other schools, with one of each pair being the subject leader or member of SMT. The TRG will meet on two occasions, normally at the Mastery Specialist’s school. A TRG meeting will normally include a pre-lesson discussion; lesson observation, and post-lesson discussion and will last a half-day.

The TRG provides an opportunity for your school to engage in high-quality, collaborative professional development and participate in an important national project. The aim of the TRGs is to support participating teachers in exploring and developing teaching for mastery in their own school.

**Expectations of participating schools and teachers**

Schools that wish to participate in the TRGs must commit to the following:

* The TRG member teachers (subject leader/SMT + one other teacher) will be released to attend **two** separate half-day TRG meetings.
* The professional development gap tasks between the TRG meetings will be completed.
* TRG teachers will be fully supported by senior leadership as they lead the gap task between the TRG meetings.
* TRG teachers will contribute to the final reporting and evaluation of the project. (Note: Feedback and comments, quoted from discussions and lesson observations, and data, qualitative or quantitative, will be anonymised before inclusion.)
* Any cover costs and incidental expenses arising from the TRG teachers’ attendance at the meetings will be met by the school.

**Expression of interest**

If your school wishes to participate in the pilot TRG, please complete and return the Expression of Interest form below to ***admin@cambridgemathshub.org***by ***March 6th 2019***

If you require further information about the project, please contact us at the same address.

The timeline for the expression of interest process is as follows:

|  |  |
| --- | --- |
| **Date** | **Activity** |
| ***6th March 2019*** | The completed and signed EoI must be submitted to ***Cambridge Maths Hub*** |
| 22nd March 2019 | The selected schools will be informed. |

**Expression of Interest Form**

Please complete and return to ***admin@cambridgemathshub.org***by ***6th March 2019.***

**School details**

|  |  |
| --- | --- |
| Name of school |  |
| Address |  |
| School URN |  | Contact telephone number |  |
| Name of Head Teacher |  | E-mail |  |

**Participating teacher details**

**Teacher 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Year Group |  |
| E-mail |  |

**Teacher statement**

|  |
| --- |
| Explain briefly (about 100 words) why you wish to participate.  |
|  |

**Teacher 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Year Group |  |
| E-mail |  |

**Teacher statement**

|  |
| --- |
| Explain briefly (about 100 words) why you wish to participate  |
|  |

**Head Teacher statement**

|  |
| --- |
| Explain briefly (about 100 words) why the school supports the above teachers in their application to participate in a Mastery TRG. |
|  |

**Confirmation of school commitment (electronic signatures)**

If chosen to participate in the TRG, we understand and commit to the following expectations:

* The teacher will be released to attend four separate half days in 2018
* The professional development gap tasks between the meetings will be completed.
* The teacher will be fully supported by senior leadership as they lead the gap task between each meeting.
* Any cover costs and incidental expenses arising from the teacher’s attendance at the meetings will be met by the school.

|  |  |
| --- | --- |
| Head Teacher  | *Signature of Head Teacher* |
| TRG Teacher 1 | *Signature of TRG Teacher 1* |
| TRG Teacher 2 | *Signature of TRG Teacher 2* |

*(Note: When the EoI form is submitted, please copy all those above in confirmation of their electronic signature.)*