**Mastery Readiness: Information and application form**

**Mastery Readiness is a programme working with school leadership to prepare schools to effectively engage in the teaching for mastery programme.**

It is the first year of a three year programme.

* Each school identifies two teachers including the maths lead to support developments within their school
* They will attend four local training events between Jan 2020 and July 2020, represented by the subject leader (SL) and one other teacher. The headteacher should attend on the first day. The training includes an introduction to mastery, how to prepare a school to be ready to implement teaching for mastery, initial steps, both in leadership and in classroom teaching, and strategies to overcome potential barriers
* Receive two half-day school visits, per term, from the lead to identify specific school issues, support the development of a long-term action plan, and bespoke support in developing mastery readiness.
* Schools that have been successful in beginning to implement strategies and have shown commitment to the programme which lay the foundations for teaching for mastery will be considered to become part of the main Teaching for Mastery Work Groups beginning in autumn 2020.
* In the third year schools have the opportunity to work together within the Embedding Mastery programme

**Benefits for participating schools**

Participating in the Mastery Readiness Programme will provide the following benefits to participant schools:

* Free, high quality support for teacher professional development for the lead teachers, facilitated by the Mastery Readiness Lead. There is funding provided to cover teacher release time for participation (£500).
* Support for the head teacher in addressing leadership issues related to mathematics and contributing to raising standards
* Support and resources to develop the school’s readiness to engage with a mastery approach to teaching mathematics
* Opportunity to work closely with other schools also developing mastery readiness
* As we understand it, this will be the final opportunity for schools to take part in the funded teaching for mastery programme 2020-2021.

**If selected to be part of the second year of this programme:**

* No charge for participation and a grant of £1000 to help subsidise teacher release time
* Up to £2000 matched funding to support the school in buying text books from the DfE’s recommended list (subject to confirmation)

**Who should be considered?**

Schools who have not previously engaged in Mastery Work Groups led by Maths Hubs. It is expected that most schools will be selected from category 5 and 6 areas identified as having the greatest need and the lowest rates of social mobility. Schools who have an interest or need to improve outcomes in the long term, in mathematics, would find this beneficial.

**Expectations of participating schools**

Schools chosen to participate in the programme commit to the following expectations:

* To release two teachers (one of which is the maths lead) to attend a total of two local training events per term
* For the headteacher to attend the first of these training events along with their teachers
* For the headteacher to spend time with the Mastery Readiness Lead during school visits
* To release teachers to work with the Mastery Readiness Lead in their own school working on a bespoke action plan and in between these twice termly visits
* To commit to developing aspects of Mastery Readiness in their school through continuous work in conjunction with their co-constructed action plan
* The schools will seek to collect evidence of impact of the programme to support the evaluation process
* If selected for Year 2, to adhere to the expectations of the Teaching for Mastery Work Group programme.

**Funding**

There is no charge to schools participating in the programme.

Providing the school has demonstrated a commitment to developing Mastery Readiness, they will be eligible to be part the main Work Group programme, which includes £1000 to contribute towards release for two teachers on a half termly basis to attend Teacher Research Groups and to work with a Mastery Specialist on developing mastery in their school. There will also be up to £2000 match funding available, to purchase high quality textbooks to support the implementation of Teaching for Mastery.

Over 50% of Cambridgeshire schools have now participated in the programme.

Our understanding is that this is most probably the last opportunity for other schools to participate.

**Application Form to participate in a Mastery Readiness Work Group**

Please complete and return to ***admin@cambridgemathshub.org*** ***by 16th January 2020***

**Applicant’s details**

|  |  |
| --- | --- |
| Name |  |
| E-mail |  |
| Phone |  |

**School details**

|  |  |
| --- | --- |
| Name of school |  |
| Address |  |
| School URN |  | Contact telephone number |  |
| Name of Head Teacher |  | E-mail |  |

**In order to apply, the school needs to fall into one or more of the following categories. Please underline those that apply. The school:**

|  |
| --- |
| * Is in an Opportunity area
* Is in geographical [category 5 or 6 areas](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/696257/TLIF_-_Category_5_and_category_6_Local_Area_Districts__1_.pdf) (eg Peterborough, Huntingdonshire, King’s Lynn and West Norfolk)
* Has poor progress in maths
* Has been judged at ‘Requires Improvement’ or ‘Inadequate’ for their most recent OFSTED inspection

Also * Has not previously engaged in the Teaching for Mastery Programme with any Maths Hub
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**Head Teacher statement**

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| --- |
| Please explain why you would like the school to enroll for this work group (maximum 200 words).  |
|  |

**Confirmation of school commitment (electronic signatures)**

* **The school will select two teachers to attend all five days of PD**
* **The school with work with the PD Lead during school visits, planning carefully how they will use the support available.**

|  |  |
| --- | --- |
| Head Teacher  |  |

*Please note: This Work Group is not yet confirmed. We aim to provide this programme and can do so if seven schools wish to work collaboratively on it.*