A close up of a logo

Description generated with high confidence

**Cambridge Maths Hub Teaching for Mastery Lead (Primary)**

**Job description**

The Cambridge Maths Hub is recruiting a Teaching for Mastery Lead to job share with a co-Teaching for Mastery Lead.

The Teaching for Mastery Leads will work alongside the Maths Hub Lead and play a significant role in the Maths Hub team. In total they will work four days a week in this capacity.

The size of the role is negotiable but is likely to involve 1-2 days a week. It is suitable for a full-time teacher/SLT as a secondment from their school or to complement the schedule of a part-time teacher who wants to take on additional work.

**Overview of role**

The Teaching for Mastery Leads will have oversight of our primary mastery programme by:

* maintaining a strategic view of mathematics teaching in Cambridgeshire
* coordinating the work of the existing Mastery Specialists
* attending Cambridge Maths Hub team meetings (twice termly) and LLME (termly)
* liaise with the Hub Lead and Teaching for Mastery (Secondary) Leads
* attend Teaching for Mastery conferences when required
* Interview and appoint TfM specialists annually
* Collect and analyse evaluations from the Specialists and respond as necessary
* Support the Specialists as appropriate
* Oversee the Mastery Readiness programme
* Oversee the Sustaining Mastery Programme

*For further details, please see Detailed Job Description below.*

**Benefits for the TfM Lead and their school**

A secondment will provide the following benefits to the Teaching for Mastery Lead and their school/college:

* The Teaching for Mastery Lead will develop:
  + deeper understanding of Teaching for Mastery locally and nationally
  + wider awareness of the CPD available and needed to support teachers
  + strong links locally and nationally with other providers
* Their school will benefit from:
  + expertise developed in line with government priorities
  + increased awareness of the latest thinking and work in local schools

**Who should apply?**

The table shows essential and desirable criteria for applicants for this role.

|  |  |
| --- | --- |
| **Essential** | **Desirable** |
| Good knowledge of landscape, curriculum and priorities of KS1 and 2 maths | Successful track record of working effectively with other professionals |
| Excellent communication and interpersonal skills | Knowledge of Teaching for Mastery and experience in delivering maths lessons using Teaching for Mastery principles |
| Good leadership and people management skills | Experience of leadership within school |

**How to apply**

Complete the application form on our website.

**Detailed Job Description**

In addition to the broad overview above, the Teaching for Mastery Leads will have shared oversight of our mastery programme by:

* maintaining a strategic view of mathematics teaching in Cambridgeshire
* coordinating the work of the existing Mastery Specialists
* Overseeing the “Sustaining TfM WGs” including managing and developing the WG leads
* Overseeing other TfM related work groups
* Attending Cambridge Maths Hub team meetings and operations group meetings (twice termly) and LLME (termly)
* Liaise with the Hub Lead and Teaching for Mastery (Secondary) Leads
* Attend Teaching for Mastery conferences when required
* Coordinating the work of the existing Mastery Specialists
  + meeting with them regularly and ensuring a consistent message
  + monitoring regular reports by the Teaching for Mastery Specialists
  + school visits with Teaching for Mastery Specialists
  + ensuring consistency of experience for participating schools
  + producing regular reports on the progress of the Teacher Research Group schools
  + maintaining oversight of exchange visits (eg the Shanghai teacher exchange)
  + line managing the Teaching for Mastery Specialists and their work groups
  + evaluate the work of the Teaching for Mastery Programme and share impact
  + liaising with Heads of Maths and Head teachers as appropriate to support the Specialists and to set up Teacher Research Groups
  + feedback on difficulties specialists are having
  + assist with recruitment of additional specialists
* Respond to other various and changing needs within the Maths Hub programme