**Mastery Readiness: Information and application form**

**Mastery Readiness is a programme working with school leadership to prepare schools to effectively engage in the teaching for mastery programme.**

It is the first year of a four year programme.

* Each school identifies two teachers including the maths lead to support developments within their school (Very small schools can send one teacher).
* They will attend six local training events between Sep 2020 and July 2021, represented by the subject leader (SL) and one other teacher. The headteacher should attend on the first day. The training includes an introduction to mastery, how to prepare a school to be ready to implement teaching for mastery, initial steps, both in leadership and in classroom teaching, and strategies to overcome potential barriers
* Receive six half-day school visits from the lead to identify specific school issues, support the development of a long-term action plan, and bespoke support in developing mastery readiness.
* Schools that have been successful in beginning to implement strategies and have shown commitment to the programme will be considered to become part of the main Teaching for Mastery Work Groups beginning in autumn 2021.
* In the third year schools have the opportunity to work together within the Embedding Mastery programme and the fourth year on Sustaining teaching for mastery.

**Benefits for participating schools**

Participating in the Mastery Readiness Programme will provide the following benefits to participant schools:

* Free, high quality support for teacher professional development for the lead teachers, facilitated by the Mastery Readiness Lead. There is funding provided to cover teacher release time for participation (£500).
* Support for the head teacher in addressing leadership issues related to mathematics and contributing to raising standards
* Support and resources to develop the school’s readiness to engage with a mastery approach to teaching mathematics
* Opportunity to work closely with other schools also developing mastery readiness

**If selected to be part of the second year of this programme:**

* No charge for participation and a grant of £1000 to help subsidise teacher release time
* Up to £2000 matched funding to support the school in buying text books from the DfE’s recommended list (subject to confirmation)

**Who should be considered?**

Schools who have not previously engaged in Mastery Work Groups led by Maths Hubs. It is expected that most schools will be selected from category 5 and 6 areas identified as having the greatest need and the lowest rates of social mobility. Schools who have an interest or need to improve outcomes in the long term, in mathematics, would find this beneficial.

**Expectations of participating schools**

Schools chosen to participate in the programme commit to the following expectations:

* To release two teachers (one of which is the maths lead) to attend a total of two local training events per term
* For the headteacher to attend the first of these training events along with their teachers
* For the headteacher to spend time with the Mastery Readiness Lead during school visits
* To release teachers to work with the Mastery Readiness Lead in their own school working on a bespoke action plan in and between visits
* To commit to developing aspects of Mastery Readiness in their school through continuous work in conjunction with their co-constructed action plan
* The schools will seek to collect evidence of impact of the programme to support the evaluation process
* If selected for Year 2, to adhere to the expectations of the Teaching for Mastery Work Group programme.

There is no charge to schools participating in the programme.

Over 60% of Cambridgeshire schools have now participated in the teaching for mastery programme and more than 8000 schools across the country. An evaluation report of the impact of the work so far can be found [here](https://content.ncetm.org.uk/mastery/NCETM_Primary_Teachingformastery_Report_July2019.pdf).

Our understanding is that this is most probably the last opportunity for other schools to participate.

**In order to apply, the school needs to fall into one or more of the following categories. The school:**

|  |
| --- |
| * Is in an Opportunity area (Fenland and East Cambs) * Is in geographical [category 5 or 6 areas](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/696257/TLIF_-_Category_5_and_category_6_Local_Area_Districts__1_.pdf) (eg Peterborough, Huntingdonshire, Forest Heath, St Edmundsbury, King’s Lynn and West Norfolk) * Has poor progress in maths * Has been judged at ‘Requires Improvement’ or ‘Inadequate’ for their most recent OFSTED inspection   Also   * Has not previously engaged in the Teaching for Mastery Programme with any Maths Hub |

**Some feedback from Mastery Readiness this year**

What have you learnt?

*“So much.  I learnt more about my role as a (maths) co-ordinator and what to look at in my school in order to make improvements.  I learnt more about the mastery curriculum and how I can implement that into my school (what that looks like/what that means).  I learnt how to create effective medium term plans and how to use stem sentences within lessons and I gained many new ideas for teaching in the classroom both from other teachers on the course and the PD Lead.”*

**Application Form to participate in a Mastery Readiness Work Group**

Please complete and return to [***admin@cambridgemathshub.org***](mailto:admin@cambridgemathshub.org) ***by 5th June 2020***

**Applicant’s details**

|  |  |
| --- | --- |
| Name |  |
| E-mail |  |
| Phone |  |

**School details**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name of school | |  | | | | |
| Address | | |  | | | | |
| School URN |  | | | Contact telephone number | |  | |
| Name of Head Teacher | | |  | | E-mail |  | |

**In order to apply, the school needs to fall into one or more of the following categories. Please underline those that apply. The school:**

|  |
| --- |
| * Is in an Opportunity area * Is in geographical [category 5 or 6 areas](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/696257/TLIF_-_Category_5_and_category_6_Local_Area_Districts__1_.pdf) * Has poor progress in maths * Has been judged at ‘Requires Improvement’ or ‘Inadequate’ for their most recent OFSTED inspection   Also   * Has not previously engaged in the Teaching for Mastery Programme with any Maths Hub |

**Head Teacher statement**

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| Please explain why you would like the school to enroll for this work group (maximum 200 words). |
|  |

**Confirmation of school commitment (electronic signatures)**

* **The school will select two teachers to attend all five days of PD**
* **The school with work with the PD Lead during school visits, planning carefully how they will use the support available.**

|  |  |
| --- | --- |
| Head Teacher |  |

*Please note: This Work Group is not yet confirmed. We aim to provide this programme and can do so if seven schools wish to work collaboratively on it.*