**Mastering Number Programme 2022-23**

**Embedding the Impact in Reception and Key Stage 1**

Information and Application- Starts September 2022

Cambridge Maths Hub would like to offer your school the opportunity to continue to work with the Maths Hub on Embedding the Impact, as you move into using the materials in 2022/23.

By becoming part of the Mastering Number Embedding the Impact Work Group, you will be able to continue to gain access to the Mastering Number resources as you have this year, including the planning and lesson resources. You will also be able to revisit the training videos and recordings of live sessions. In addition, you will belong to an online community and will be offered some further live sessions to support your work. If in September you have teachers who are new to Reception, Year 1 or Year 2, we will provide additional support to help them to get going with the programme.

Schools who wish to continue to be part of this project should nominate a Mastering Number Lead. This person may be your subject leader or a teacher from KS1 who will work with your subject leader to keep the programme moving forward, and support key understanding of the Mastering Number themes within the school.

Benefits for participating schools

Participation in the Embedding the Impact Work Group will provide the following benefits to participant schools:

* Continued access to high quality support for teacher professional development
* Supportive and collaborative online community facilitated by the Work Group Lead
* Resources provided, including coherent plans for the Mastering Number daily sessions in Reception, Year 1 and Year 2
* No charge for participation.

Who can apply?

Any primary school can apply who has taken part in Mastering Number in 2021-22 and is committed to Teaching for Mastery through their participation in a TfM Work Group.

How to apply

Schools interested in applying to be part of a Work Group in 2022/23 should complete the application form below and **email to** **admin@cambridgemathshub.org**.

**Closing date: Friday 8th July**

**If you have any questions, please don’t hesitate to contact us.**

Mastering Number Embedding the Impact Work Group

Application Form

 *Please complete and return to* *admin@cambridgemathshub.org*

**School details**

|  |
| --- |
| Name of school:  |
| Address:  |
| School URN:  | % FSM: | %EAL: |
| Name of Headteacher: | Email: |

**Please tick to indicate which Teaching for Mastery Work Group you will be participating in during 2022-23.**

|  |  |
| --- | --- |
|  | Mastery Readiness |
|  | Developing Mastery |
|  | Embedding Mastery |
|  | Sustaining Mastery |

**Details of Mastering Number Lead**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN – details of how to find this are [here](https://www.gov.uk/guidance/request-a-reminder-for-a-teacher-reference-number-trn)) |  |

**Details of lead teacher (Reception)**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN – details of how to find this are [here](https://www.gov.uk/guidance/request-a-reminder-for-a-teacher-reference-number-trn)) |  |

**Details of lead teacher (Year 1)**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN – details of how to find this are [here](https://www.gov.uk/guidance/request-a-reminder-for-a-teacher-reference-number-trn)) |  |

**Details of lead teacher (Year 2)**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN – details of how to find this are [here](https://www.gov.uk/guidance/request-a-reminder-for-a-teacher-reference-number-trn)) |  |

**Please note: We are aware that staff may change by September and we will contact you to confirm the Lead Teachers early in the new academic year.**

**Confirmation of school commitment (electronic signatures)**

If we are chosen to participate in the Work Group, we understand and commit to the following expectations:

• The school will continue to deliver Mastering Number in all Reception, Year 1 and Year 2 classes. In KS1, this will be in addition to their daily maths lesson, (which could be shortened as a result of participation in this Work Group). In Reception, the Mastering Number materials can be used to teach the number part of the Early Years Framework, alongside enhanced provision.

• The Mastering Number Lead will work to keep the programme moving forward, and support key understanding of the Mastering Number themes within the school.

• The school will provide any feedback required by the Maths Hub and participate in any evaluation processes required.

|  |  |
| --- | --- |
| Headteacher |  |
| Mastering Number Lead |  |